

Prior Learning

Building Blocks: PUPILS WILL KNOW THAT:
There is a lot of debate and some arguments about how creation is described in Genesis and present-day scientific accounts.

These debates and controversies relate to the purpose of the text and the way it is interpreted.

There are many scientists throughout history and now who are Christians.

The discoveries of science make Christians wonder even more about the power and majesty of the Creator.

The Big Story of the Bible and The Big Frieze.

Links to other subjects

English: recognition of text genres, balanced arguments

Science: life cycles

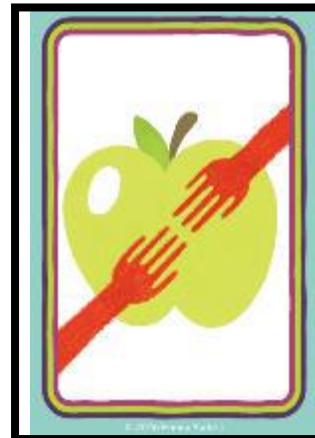
Geography: mountains & rivers,

Year 5 RE

Creation and Fall



Creation and science:
conflicting or complementary?



Vocabulary

Creation: the action or process of making something exist..

Creator: a person or thing that brings something into existence.

Fall: literally to move from a higher to a lower level, typically rapidly and without control. The Bible understanding is of the time that Adam and Eve 'fell' away from their relationship with God.

Science: the systematic study of the structure and behaviour of the physical and natural world through observation and experiment.

Systematic: acting according to a fixed plan or system;

Astrophysics: the branch of astronomy that looks at the physical nature of stars and other celestial bodies, and uses laws and theories of physics to interpret astronomical observations.

Astrophysicist: person who studies astrophysics

Controversy: disagreement or intense discussion.

Complement: a thing that adds extra features to something else in such a way as to improve or emphasise its quality.

Conflict: a serious disagreement or argument,

Debates: a formal discussion on a particular matter, in which opposite arguments are put forward and which usually ends with a vote.

Interpretation: the action of explaining the meaning of something

KEY SKILLS TAUGHT

- Analysis of a text, including recognition of its purpose
- Consideration of differing points of view.
- Being able to consider balanced arguments; weighing up different points of view.
- Summarising and talking about opinions and facts.

KEY KNOWLEDGE TAUGHT

BY THE END OF THIS UNIT, PUPILS ARE EXPECTED TO BE ABLE TO:

- Identify and talk about the importance of Creation on the timeline of the 'Big story' of the Bible.
- Identify what type of text some Christians say Genesis 1 is, and its purpose.
- Taking account of the context, suggest what Genesis 1 might mean, and compare ideas with ways in which Christians interpret it, showing awareness of different interpretations.
- Make clear connections between Genesis 1 and Christian belief about God as Creator.
- Show understanding of why many Christians find science and faith go together.
- Identify the key ideas of Genesis 1 and talk about how far these are helpful or inspiring, saying why you think this.
- Discussion and thoughts on ideas about how far the Genesis 1 creation story conflicts with, or adds to or complements, a scientific account.