ANDREWS' ENDOWED CHURCH OF ENGLAND PRIMARY SCHOOL

Spring 2 2022 'The Great Fire of London' OUTLINE OF WORK
Year 1

ENGLISH

Reading:

- Re-read books to build up fluency and confidence in word reading
- Read other words of more than one syllable that contain taught GPCs*
- Read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings
- To show an understanding of what is being read aloud
- Make inferences on the basis of what is being said and done

Writing:

- Spell the days of the week
- Use a capital letter for the days of the week
- Begin to punctuate sentences using a question mark
- Write a compound sentence using the coordinating conjunction 'and'
- Use the spelling rule for adding –s or –es
- Re-read what they have written to check it makes sense

SCIENCE

Everyday Materials

- To distinguish between an object and the material from which it is made from
- To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- To describe the simple physical properties of a variety of everyday materials
- To compare and group together a variety of everyday materials

MATHEMATICS

Addition and Subtraction:

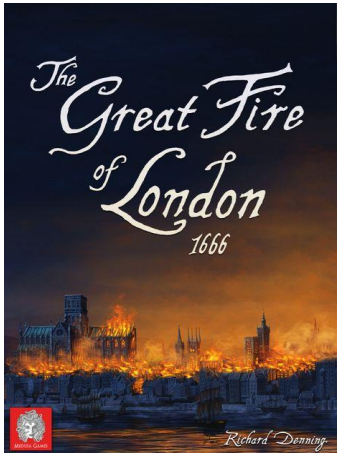
- Add and subtract one-digit and two-digit numbers to 20, including zero.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems

Number and Place Value:

- Count forwards and backwards, beginning with 0 or 1, or from any number
- Count, read and write numbers to 50 in numerals.
- Given a number, identify one more or one less
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Measurement:

- Measure and begin to record lengths and heights
- Measure and begin to record mass/weight, capacity and volume



ART

- To use a variety of techniques to create textures

DT

- Select from and use a range of tools and materials

HISTORY

- To explore objects from different eras
- To understand about events beyond living memory that are significant nationally or globally
- To identify similarities and differences between houses then and now

FRENCH

- We will be learning the names of a range of classroom objects, how to ask for them and to ask where they are. We will also be revising and extending our language to describe the weather

COMPUTING

- Internet safety

RE

- Why does Easter matter to Christians?

PSHE

- How do we keep safe?

PE

- Gymnastics
- Football

*GPCs – this is short for Grapheme Phoneme Correspondence. Knowing a GPC means being able to match a phoneme (sound) to a grapheme (a letter or a number of letters that represent a sound (phoneme) in a word and vice versa.