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| Summer 2022 OUTLINE OF WORK YEAR 3 |
| ENGLISH* **Plan, draft and write** using a variety of forms**.**
* **Proofread** for spelling and punctuation errors.
* **Stories based on a book: imaginary worlds and historical fiction -** varied sentence structure, dialogue and awareness of audience.
* **Reports and newspapers:** Identifying key features, locating information, making notes, sequencing and presenting in a recognised format, using paragraphs.
* **Grammar**: Use and understand grammatical terminology such as conjunction, adverbial, commas, apostrophes and inverted comma.
* **Spelling**: learning keywords and developing a range of different strategies for spelling.
* **Handwriting**: developing accuracy, fluency and spacing between and within words.
 | MATHEMATICS* Fractions
* Time
* Geometry
* Measurement – mass and capacity

Image result for farm | **PSHE & CITIZENSHIP**:* Healthy lifestyles
* What jobs would we like and what skills will we need?

**PE:*** Athletics

**GAMES*** Tennis, Rounders

**MUSIC*** Exploring ostinato patterns using pitched and percussion instruments
* Listening to music from the past. E.g: *Carillon* from *L’Arlésienne* by Bizet and the medieval *O Beata Infantia*

**DT*** Cooking
* Construction – Roman engineers

**FRENCH*** Giving the date with days, months and years
* Saying our birthdays

**SPECIAL EXPERIENCES*** Hampshire Farms visit
* Fishbourne Roman Palace Visit
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| COMPUTING* Using the internet for research
* Google Docs
* Coding – algorithms: events and conditionals
 | HISTORY**Romans*** Caesar – to invade Britain or not to invade?
* Boudica – should she rebel?
* Roman towns – team spying activity
* Evaluating factors that helped the Romans control their empire
* Romans leaving Britain/ legacy
 | **GEOGRAPHY*** Where does our food come from?
	+ Locating countries using an atlas – equator, tropics of Cancer and Capricorn, latitude and longitude.
	+ Contrasting farms in different areas of the UK
	+ Starting to think about climate zones and biomes
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| **SCIENCE*** Healthy eating, healthy heart.
* Magnets
 | **ART*** Natural outdoor art – Andy Goldsworthy
* Still life in the style of Cezanne – drawing and oil pastels
* Aboriginal dreamtime art
* Mosaics
 | **R.E.*** Hindu Rituals – Learning about the Sacred Thread ceremony and the value of rituals
* People of God – Exploring the Christian and Jewish idea of covenant through the story of Noah
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