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| AUTUMN 2020 OUTLINE OF WORK YEAR 3 | | | | |
| ENGLISH  * **Plan, draft and write** using a variety of forms**.** * **Proofread** for spelling and punctuation errors. * **Stories based on a book:** descriptive language, viewpoints, varied sentence structure, contractions and dialogue. * **Instructions:** Identifying key features, structure, expanded noun phrases, adverbs. * **Persuasive leaflet, diary, book review:** adverbials of time and place, paragraphs, subordinating conjunctions * **Grammar**: Use and understand grammatical terminology such as pronoun, conjunction, preposition and inverted comma. * **Spelling**: learning keywords and developing a range of different strategies for spelling. * **Handwriting**: developing accuracy, fluency and spacing between and within words. | | MATHEMATICS  * Place value – numbers to 1000 * Addition and Subtraction – working towards written methods * Multiplication and Division – based on 2,5, 10, 3, 4, and 8x tables   [Stone Age » St John's Church of England Primary School](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.stjohnsprimaryn11.co.uk%2Fstone-age&psig=AOvVaw26g--cyWnyo9oVYIGeSQsD&ust=1599755600363000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLi_r5TA3OsCFQAAAAAdAAAAABAE)[The Twits (Colour Edition): Amazon.co.uk: Dahl, Roald, Blake, Quentin:  9780141369341: Books](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.amazon.co.uk%2FTwits-Colour-Roald-Dahl%2Fdp%2F0141369345&psig=AOvVaw0ZgpP4tUvqMy04Ckegyn6-&ust=1599755502575000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCNjF8eW_3OsCFQAAAAAdAAAAABAJ) [Spain Has Reopened To UK Tourists With No Quarantine Required](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fsecretldn.com%2Fspain-reopen-tourists%2F&psig=AOvVaw0FrpsqTI_hlGa0IhM7BTnS&ust=1599755667239000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLilq7TA3OsCFQAAAAAdAAAAABAS) | | **PSHE & CITIZENSHIP**:   * What can we do to stay safe? * Feelings and relationships   **GAMES**   * Netball and football.     **MUSIC**   * Pattern and rhythm in music.   **DT**   * Spanish cooking   **FRENCH**   * Learning where in the world French is spoken. * Learning personal details in French * Writing/recording an introductory message to our new French partner class. |
| COMPUTING  * Internet Safety * Algorithms - sequencing | HISTORYStone Age to the Iron Age  * When was the Stone Age? – timeline * Stone Age life and changes such as farming * What can we learn from historical sources (excavations) such as Skara Brae? * Why was Stonehenge built? * Changes to life in the Iron Age | | **GEOGRAPHY**  **Spain**   * Use maps and atlases – countries and continents, Spanish locations * Physical geography – mountains, climate zones * Human geography – Catalonia, coastal development |
| **SCIENCE**   * Compare rocks based on physical properties and learn about fossils and soils. * Investigate light and shadows. | **ART**   * Improving drawing and painting techniques using a range of materials. * Ancient art –learning about art from this time and creating our own ‘cave’ paintings. | | **R.E.**   * Creation and Fall – Christianity * Angels - Christianity |