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| **SPRING 2 2020 YEAR: 2 OUTLINE OF WORK** | | | |
| **ENGLISH**  **Reading:**   * Reading: read independently and with increasing fluency longer and less familiar texts. * Reading for enjoyment and information. * Reading around – Journey stories, magical worlds, real explorers – Aaron Becker author books.   **Writing**:   * Journeys – using our imaginations to create stories about taking a journey. * Non-fiction writing – poems * Handwriting: write legibly using upper and lower case letters appropriately within words, show evidence of joining in writing.   **Spelling and punctuation:**   * Punctuation: question marks, exclamation marks, speech marks and commas in lists. * Spelling: following the rules for adding suffixes.   **Drama**:   * Role-play * Speaking and listening. | **MATHEMATICS**  **Calculations:**   * solve problems with addition and subtraction: * applying their increasing knowledge of mental and written methods * add and subtract two two-digit numbers using concrete objects, pictorial representations, and mentally, * recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.   **Fractions**:   * recognise, find, name and write fractions one third, one quarter, two quarters and three quarters of a length, shape, set or quantity * write simple fractions for example, one half of 6 = 3 * recognise the equivalence of two quarters and one half   **Measures**:   * choose and use appropriate standard units to estimate and measure length/height in any direction to the nearest appropriate unit, using rulers | **RE**   * Knowing the Easter story and understanding its importance for Christians.   **PSHE and CITIZENSHIP**   * What is the same and different as us?   **PE: GAMES**   * Hockey * Boot camp! Setting up an exercise circuit for a younger year group.   **MUSIC**   * Exploring pitch, instruments and symbols – tuned instruments   **DESIGN TECHNOLOGY**   * Designing and making a moving vehicle – woodwork.   **GEOGRAPHY**   * basic vocabulary, compass directions, simple fieldwork and observational skills to study the human and physical geography surrounding our school.   **FRENCH**   * Pets, buying ice-creams and looking at Euros.   **COMPUTING**   * Directions * Scratch Junior - programming   **OUTDOOR LEARNING**   * Classification of animals and plants * Risk taking | |
| **SCIENCE**   * Use different types of scientific enquiry to gather and record data, using simple equipment where appropriate, to answer questions – * Seed experiment – describe the basic needs of plants for survival and the impact of changing these and the main changes as seeds and bulbs grow into mature plants * Growth of animals – chicks/ducks | Image result for year 2 design and technology ideas carspsg-garden-animals[1]C:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0335112.wmf ‘On The Move’ | | **Hatching eggs in incubator and looking after chicks.**  **Easter.**  **Farm visit – Woolly Workshop** |