**Viking and ? Activities**

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| Make the Viking Longboat. | Complete an list of alliteration for different animals in the rainforest,  e.g. The tactful tree-frog  The attractive anaconda | **Find out about an important Viking from the past and from nowadays.** | Make a collection of green things from around your house. This will give you an idea of how many different tones of green there are. |
| Plan a holiday to Brazil. Make sure to include prices for flights and accommodation! What activities will you do there? How much will your holiday cost altogether? | **Write your name in Viking runes.**  **Write a secret message to a friend in runes.** | Find out about the local people living along the Amazon River. Can you create a fact-file about them? | **Design a poster to warn people of the raiders.** |
| **Research what the Vikings ate and make up a menu for a restaurant serving Viking food.** | Design and create a diagram of the layers of the Rainforest. | **Imagine that you are a fierce Viking warrior. What would your shield look like? What colours would you use? What would the runes say?**  **Design your shield.** | Create a Powerpoint to encourage people to look after the rainforest. You can include hyperlinks to explain your point, or to show what happens if we don’t act wisely. |
| Design your own Top Trumps card for an Amazon animal. You can decide the scoring criteria. Don’t forget a fact box too! | **Make some Top Trump cards for the Gods and Goddesses of the Vikings.** | Use the Flat programme to produce a piece of music that represents the Amazon river.  Try this programme for different instruments - <https://musiclab.chromeexperiments.com/Experiments> | **Research a Scandinavian country. How can you present the information? Power point, tourist leaflet, etc.** |
| **Design a board game where you have to make ethical choices about the things you buy.** | Write a poem in a similar style to the river poem. | **Make up a word search for the vocabulary to do with the Amazon.** | Design a new rainforest animal. Annotate (make notes) on what their strengths are and whether they are carnivore (eats meat), herbivore (eats plants or omnivore (eats both). |