

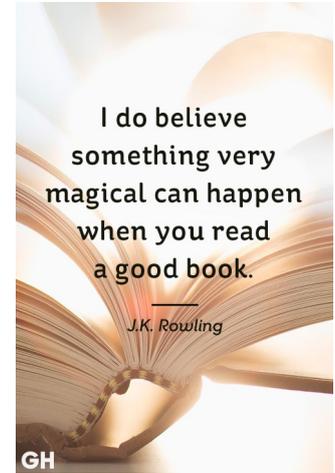


ANDREWS' ENDOWED WEEKLY

<https://www.andrewsendowed.co.uk/>

18th March 2022

This Wednesday we completed our Phonics Workshop. It was great to see the turnout that we had. We welcomed 23 parents from Acorns and Year 1 to the information evening. I wanted to thank Mrs Pooley, Mrs Ryan and Mrs Vincent, who were able to share the process of the phonics and the use of the reading books. At the end of the workshop it was pleasing to hear parents' reflections and they felt that already the Phonics Scheme is giving their child confidence and consequently the child is becoming more interested in reading the books. Let's hope the Phonics Scheme will help our children fall in love with the adventures they read within their books. As well as the decodable books that some children will be bringing home, each class go to the library on a weekly basis to choose a book to read.



We are hopeful that we will be able to start our Mystery Reader event next week. See page 5 for details.

We work very hard to ensure we work in partnership with our neighbours. Therefore we ask you to show consideration when parking around Holybourne. We received a complaint from our community earlier in the week as a result of the speed that cars were travelling and as a result of the parking. Please ensure that you are mindful of local residents in the neighbouring roads and are vigilant to the safety of our children and families.

Thank you for your patience with Google Classroom. The problem should now be resolved.

ELOKOLET and our EMBRACE family support worker letter

It is with sadness that I have to include the following paragraph about ELOKOLET and our EMBRACE family support worker situation.



To the parents, carers, staff and governors of the Alton Cluster Schools,

This is a joint email written between the heads and ELKOLET staff.

The Alton Cluster Schools have been working in partnership with ELKOLET since 2019 to support the delivery of our local Family Support Work. Covid and changes in staffing, leadership, and budgets across schools have caused us to review and, at this time, schools have made the decision to stop using Family Support with ELKOLET from 31st March 2022. We know that many of you have really benefited from the work of ELKOLET's family support team, and the support from Sarah and Emma particularly. They have made a huge difference for many local families and will be missed by families and staff alike. We wish them all the very best for the future. ELKOLET plans to continue to offer family support to the community in the form of advice, workshops, training and community initiatives such as their Youth Today Food Kits. Please contact ELKOLET directly if you wish to have your contact details added or removed from their systems. You can find the contact details on their useful website [https:// www.elkolet.com](https://www.elkolet.com) or

High Aspirations, Moral Strength, Spiritual Depth

To stay up to date with events and exciting learning at Andrews', follow us:



GAMING SAFETY—Parental information only—NOT TO BE READ TO YOUR CHILD

I am writing to draw your attention to a worrying increase in reports of primary school age children playing games rated as 18+. All video, computer and downloadable games are given an age rating under the PEGI system. The age ratings are 3, 7, 12, 16 and 18.



These ratings do not indicate enjoyment or intellectual level – they mean that the content is unsuitable for anyone below that age. 3 and 7 are advisory ratings, but it is a criminal offence for a retailer to supply a 12, 16 or 18- rated game to a person below that age. As well as age rating, games will usually include a list of the types of content included. For example:

Fortnite:



In the UK the Video Standards Council rate Fortnite as PEGI 12 for frequent scenes of mild violence. This means that it is illegal for anyone under the age of 12 to purchase the game for themselves.

The VSC states why it gave the game a 12 rating. "Violence consists of you using whatever weapons you can find or make to fend off the monsters of the Storm and save the survivors. Damage is dealt by numbers and life bars and monsters disappear in a purple flash when defeated."

As with any online game, parents need to take care they understand who children are interacting with and what specific information can be exchanged. This area of the game's content is created by other players and therefore falls outside of the game ratings.

While playing the game, players can hear profanity (and racist name-calling as you can see in the video above) from others as well as exchange voice chat messages with strangers. Because Battle Royale is played by hundreds of people at once, the range of people they encounter will be wide.

A good way to mitigate these dangers is to get children to play with the sound on the TV in family rooms so parents can hear the conversation. However, many players will want to use headphones so they can hear in-game sounds more accurately and progress better.



Nature Signs

Year 2 have been welcomed by the chirping of chicks today. All of our pupils will be able to have time to observe the chicks and watch them grow over the next week.

Ryan in Year 6 found a beetle during his gardening club. When showing the beetle to Mrs Marsh, she was able to share her knowledge and explained that the beetle was a rare beetle in England. It is incredible to think that our beautiful school grounds could be such a rich environment for all different creatures.



Headteacher's Awards

Acorns	Ruby—For being a super role model within her class.	Senya - For showing superb effort in all areas of her learning.
Year 1	Noah— High aspirations in his Maths learning.	Isaac—Challenging himself in Phonics sessions.
Year 2	Freya - For showing high aspirations and goals and being an excellent role model.	Isla—For showing high aspirations and goals and being an excellent role model.
Year 3	Simon—For showing high aspirations and having a fantastic learning attitude in all subjects.	Grace—Working really hard to join her writing.
Year 4	Joey—For his careful work during DT at Eggar's.	Alex—For challenging himself in Maths.
Year 5	Finn—Super teamwork in gym.	Keira R— Great effort in poetry.
Year 6	Max—For going above and beyond and showing kindness to a number of children.	Sam—For great editing of his independent writing in English.

Special Mentions

It is very important to celebrate the children's achievements and successes. This week I have heard of some fantastic determination and dedications.



Lottie (Year 6) and Alys (Year 4) have completed a swimathon to raise money for their swimming club. In 1 hour Lottie swam 108 lengths and Alys swam 50 lengths. Truly amazing stamina!

Outside of school Mia (Year 5) has completed a fund raiser for the children of Ukraine. Mia raised money through doing a kick a thon at her Taekwondo class. She managed to kick 1500 times. She has raised £190.00 for the children of Ukraine. This is a huge achievement for her. Mia wanted to help the children and she knows the money she has raised will go towards clothing, food and all essentials needed for them.

Jago (Year 4) and Ollie (Year 4) are completing Step Forward for Crisis challenge throughout March. They are both trying to do as many steps as possible. Keep up your good work (and steps!).

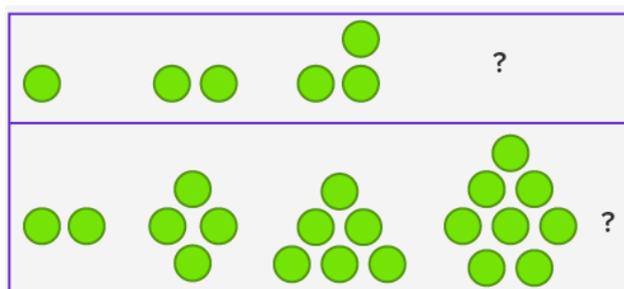
It is incredible to hear about such fantastic achievements to help others. The children should be very proud of themselves.

Family Talking Point

This week we have been thinking about the idea of Kingdom. What does this quote mean?



Maths Challenge



Wellbeing Tip Of The Week

Positive Affirmations

Affirmations are positive statements that can help us to challenge and overcome any negative thoughts or doubts we may have about ourselves. When we repeat them often, and believe in them, we can start to make positive changes. These positive mental repetitions can reprogram our thinking patterns, so that over time, we begin to think, feel, and act differently. According to research, spending just a few minutes thinking about your best qualities before a performance review, presentation, or test/exam, can help to calm your nerves, increase your confidence, and improve your chances of a successful outcome. By definition, your affirmation will be personal to you, and specific to what you want to achieve or change, but the following examples may provide some inspiration:

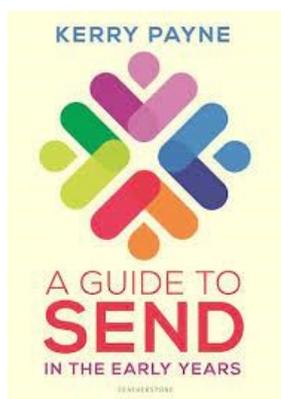
I am proud of myself I can ask for help when I need to I am a good friend I am not afraid to stand up for myself I have a positive attitude



Reading Corner

I am reading the book A Guide to SEND in the Early Years. This is a subject that is very close to my heart.

What are you reading?



Vocabulary Ninja

'Words empower children to make sense of the world around them'

KS1

Reply

Poor

Worst

Shred

Fall

KS2

Visible

Fault Feud

Insult

Commerce



Our Favourite Learning

Our favourite learning this week:

- Acorns— irish dancing for St Patrick's Day
- Year 1— Exploring the Easter Story
- Year 2— Eggs hatching
- Year 3— Gymnastics in PE
- Year 4— Day at Eggar's
- Year 5— Writing letters to companies about Palm Oil
- Year 6— Computing 3D modelling

Dates:

March 2022

- 25.3.22** 6:30-7:30 Acorns and KS1 Disco
- 7:45-8:45 KS2 Disco
- Week beginning** Autism Awareness Week
- :**
- 29.3.22**
- 30.3.22** Open classroom session
- 31.3.22**



April 2022

- 4.4.22** PTFA Easter Fun Run
- 7.4.22** Easter Service at Church of the Holy Rood
- 8.4.22** Last day of the Spring term



Open Classroom Session

On the **30.3.22** and **31.3.22** we will be offering Open Classroom Sessions of 10 minutes until 4 o'clock. We hope that the choice of one of these sessions will give you the opportunity of looking around your child's classroom with your child and to look at their English and Maths books. During the open classroom sessions, we would ask you to wear a mask in the classroom. There will be hand sanitiser situated at the external doorways of the classroom.

Mystery Reader



Do you enjoy reading to your child and taking them to many different worlds? Are you passionate about stories? As part of building our children's love of reading, we would like to start a 'Mystery Reader' initiative for our Acorns and Key Stage 1 classes. Each week, we would like our children to have an opportunity to be read to by a 'Mystery Reader' who is a parent or relative of a pupil from our School. If you are interested in choosing a story book to read to a class and are able to share the story in a 15-20 minute afternoon session before the end of day please contact schoolsupport@aeprl.co.uk

Autumn Term 2021

2nd September – 22nd October

Half Term - 25th October – 29th October

(INSET Day – 22nd October)

1st November – 17th December

Spring Term 2022

4th January – 18th February

Half Term 21st February – 25th February

28th February – 8th April

(INSET Day – 28th February)

Easter Holidays 11th - April 22nd April

Summer Term 2022

25th April – 27th May

(Bank Holiday: 2nd May)

Half Term – 30th May – 3rd June

6th June – 21st July*

(INSET Day – 6th June)

*** NB change of date due to the extra bank holiday**

To stay up to date with events and exciting learning at Andrews', follow us:



Respect

Courage

Love

Bulletin Board

Timetable

Monday

21st

Tuesday

22nd

Wednesday

23rd

Thursday

24th

Friday

25th

Forest Schools for
Year 1 and Year 2



Reminders

Cool Milk Scheme

Don't forget if you would like your child to receive milk in school your child must be registered with Cool Milk. You can apply on line at www.coolmilk.com or by paper application (copies held in the school office). You must register your child by **Tuesday** at 5pm to start receiving milk the following week. If you have any questions regarding this you can contact Cool Milk directly on **0844 854 2913**. If your child is in Acorns and under 5 they will receive milk FREE but you must ensure that your child is registered **before** their 5th birthday if you wish your child to continue with milk.

Birthday Book

We are continuing our "Birthday Book Scheme" this term so the children can celebrate their birthday by selecting a book for a donation that you would like to make (50p, £1 or £2.50).

This has been an extremely successful scheme in the past. We have a selection of wonderful titles, something for everyone at affordable prices. All you need to do is complete the slip at the bottom of the letter sent out at the start of this term with the donation you would like to make (50p, £1 or £2.50) and **pop it into an envelope** ensuring you mark it clearly 'Birthday Book' along with your child's name, class and amount enclosed. Please call the office if you would like another copy. Your child should then give this to their class teacher by Wednesday latest the week **before** their birthday. Your child will then get the opportunity to select a book of their choice with Mrs Gundry and put a sticker with their name on the inside cover of the book.

At the next Celebration Worship, your child will get the chance to show the school which book they have selected. They will be able to take the book home so they can read it with you and then return it to the school library so everyone will get a chance to read it.

We hope you will join this initiative and help us increase our stock of books in the class book corners.

Financial Year End

We would be grateful if you could ensure that **all** payments for lunches, Breakfast and After School Club and trips are paid via SCOPAY by latest **Friday 25th March** to include any lunches or sessions at Breakfast and After School taken up to end of term. **A reminder that all school dinners, Breakfast and Afterschool Club sessions are payable in advance – thank you.** Also please ensure any SCOPAY on line payments for trips/Mill Farm that have now happened are paid before this deadline as well – thank you.

Message from the PTFA:

Save the Date – School Disco – Friday 25th March KS1 6:30pm, KS2 7:45pm.