**Stone Age to Iron Age Homework – Autumn 1**

There are 12 different options to choose from in the grid below. Over the course of this half term, you should choose 3 (There are 3 pieces of maths to complete on Mathletics on alternate weeks). Documents and photos of creations can be uploaded to Google Classroom for teacher comment. Please do not bring models or paper documents into school, for reasons of Covid hygiene. We look forward to seeing what you create!

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| 1) A mammoth challenge: Ug is the champion mammoth hunter in Mud village. On week 1 he catches 1 mammoth, on week 2 he catches 2. Each week he catches double the number he caught in the week before. Pog tries to beat Ug. He catches 15 mammoths every week. By the end of week 10, who will have caught the most mammoths? When will Ug overtake Pog’s score? | 2) There are lots of books about the Stone Age or Iron Age. Read one of them and review it – give it a rating out of 5 stars; what did you enjoy most? What would have made it even better?. Some possibilities are: Ug Boy Genius (Raymond Briggs); The First Drawing (Mordicai Gerstein); The Stone Age (Marcia Williams). If you fancy a challenge: Stone Age Tales, The Great Cave (Terry Deary);The Stolen Spear (Saviour Pirotta); Stig of the Dump (Clive King). | 3) During the Stone Age there was an Ice Age, which meant that the weather was a lot colder than it is now. As a result, there were some rather different animals living in Britain then. Find out more about some of the surprising wildlife in Britain during this period. You could present your findings as an animal spotter’s guidebook, or a presentation. |
| 4) Stone age recipe: Stone age people could not pop to the shops for food. Everything they ate had to be caught or collected (or later, farmed) and cooking was done with fire. Write your own recipe for a stone age dinner using the sort of ingredients that would have been available to them.  Or – play one of the Stone Age games on Google Classroom with your family. | 5) Organise a family visit to an archaeological site from Stone Age to Iron Age times—perhaps Stonehenge, or Danebury Hill Fort near Andover. Sketch something that you see on your visit and write 3 facts that you have discovered about it.  Or- Research to find out about Stone Age tools and weapons, then try to create your own. | 6) Find out about homes in the Stone Age or Iron Age. Either draw what you would like to have in your home if you lived in that period (and label all its features); or build your own and take your photo in it. If you’re feeling brave, get your family to use a watering can to test how waterproof you’ve managed to make the roof while you’re inside! |
| 7) People who lived in Iron Age times are known as Celts and they made highly decorative shields, weapons and jewellery. Use the internet, or books, to find out more and then design your own Celtic piece.  Or – use clay to create an authentic looking storage or cooking pot and decorate it. | 8) Time travellers: Imagine that you have been whisked back in time to Pre-historic Britain. You have been allowed to take just one person or one object from 2020. What or whom would you take and how would you explain your choice? Explain your choice to Stig, the Stone Age boy who you meet on your travels.! | 9) Stone Age life was busy but that didn’t mean that there was never any time for fun! Invent a game that you think Stone Age children would have enjoyed playing. Write rules for the game -how do you win? What can and can’t you do? How many play? You may also need to create a game board or playing pieces. |