



Andrews' Endowed CE Primary School Remote Learning Plan – Revised Jan 2021

Dear Parents and Carers

In September we shared the original version of our Remote Learning Plan with you all. Soon afterwards, we sent out a survey to ask you about your experiences of Remote Learning during the first lockdown. We were really grateful for your feedback, and we used the results of the survey to make improvements to our Remote Learning. This updated version of the plan reflects the Remote Learning provision currently in place, now that we are in Lockdown again.

Remote Learning Plans provide for times when your child has to stay at home again due to Covid-19. This could be because:

- Your child is well, but is self-isolating because someone else in the family is waiting for test results or has tested positive
- Your child has tested positive for covid-19, and is self-isolating
- Your child's class, or a group in school your child is part of, has been asked to stay at home as someone in the school has tested positive
- The school has been told to close temporarily due to an outbreak in school or as part of a local lockdown

Whatever the reason, it is likely that your child would need to stay away from school for around 10 school days if self isolating, and longer where there is a local or national lockdown.

From an operational point of view, schools are having to plan for any number of children from different classes needing to access home learning at any point in the week or term.

Obviously, we all want to do everything we can to support the children's learning during any Covid-19 related absence from school, so that no learning time is lost.

What is our Remote Learning Plan for an Individual Child who is Self Isolating?

We will provide plenty of learning materials for your child to access while they are away from school. The work will be linked to the curriculum the rest of the class are following. There will be enough material to provide maths and English activities for each day, and each day some additional time can be set aside for your child to work on activities linked to other areas of the curriculum, such as History, Geography, Science and Art. There will be a variety of activities for your child to choose from – they should aim to do two in addition to their maths and English.

On Day 1 of Self Isolation, please help your child to work through the day 1 remote learning materials set for your child's year group on the Remote Learning pages of the school website. This material will be refreshed regularly, so that it continues to link to the current curriculum, (unless school is in Lockdown, when other material is provided).

From Day 2 of Self Isolation, personalised work will be set for your child which matches the learning happening in the classroom. This will be posted on Google Classroom/Tapestry. It is important that your child works hard to complete all the work set each day (unless they are actually ill).



Our maths work will use White Rose Maths materials and videos. These are matched to our current maths curriculum. Children are very used to seeing these resources. You will be familiar with this material as we used it a lot during the first lockdown. We will be able to provide your child with the same sorts of materials and activities their classmates will be following in school. This should help your child to keep up. Daily maths practice, suited to their age, such as reciting number bonds or practising times tables will also be important. Mathletics and Times Tables Rockstars are great resources for this.



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Our English work will often make use of Oak Academy resources. We feel the materials best match the way we teach in school. For White Rose and Oak Academy, your child may need to watch video segments to support their written work. The videos are designed to take the place of a teacher as much as is possible, and hopefully will help to make your role as easy as possible. We will also use Oak National Academy materials to support the other areas of the curriculum, such as science, history and geography.

There will be a suggested timetable for your child to follow to help organise their learning. The timetable will also be available on the Year Group areas of the school website.

We recommend that every day your child reads for a sustained amount of time, and practises their handwriting. Children in Year 1 and 2 can use Letterjoin for handwriting practice. For children in Key Stage 2, handwriting is best practiced on paper with a sharp pencil or a pen that flows well, rather than on an app. Please ask your child's teacher for access to resources if you do not already have them to hand.

All the children in Y4 – Y6 have a login for the e-book platform and can borrow and read books digitally. Children in Acorns, Y1, Y2 and Y3 can use Oxford Owl, which gives digital access to Oxford Reading Tree books. During any lockdown or period of self isolation, we would encourage as much reading of print books as possible to move the children away from screens. Reading books from the school reading scheme and from the class and school library will be regularly packaged up for all year groups and collection can be arranged from the office by yourselves or a nominated friend or neighbour. Where possible, we will drop book packages off to families who have no means of safely coming to collect.

For children in Acorns, daily activities will be set via Tapestry, and we have worked with families in the Autumn term to ensure everyone is familiar with this platform. There will also be some learning materials that can be downloaded from the Acorns Remote Learning area of the school website.



What if a whole class is self isolating, or there is a period of Lockdown and school is closed to most children?

Every morning, the work for the day will be posted on Google Classroom/Tapestry at 8.00am. There will be enough work for your child to keep up with their learning, as if they were in school. The DfE guidance suggests that KS1 children should be working for about three hours, with breaks, of course. Children in KS2 should be working for four hours.

When the whole school is in lockdown, wherever possible the daily learning will include a recorded lesson delivered by your child's class teacher. This lesson will have a writing focus (Phonics and writing in Acorns). We have chosen writing as we have found that this is the area the children struggle with most when working at home. Our recorded lessons aim to help the children follow the same writing guidance that we would be providing in class.

Wherever possible, we will also organise regular live sessions for the class each week, using GoogleMeet. These sessions will be hosted by your child's class teacher, and might sometimes be used to clear up an area of confusion in the learning (we call these 'misconceptions'). At other times, the teachers will support the children's wellbeing and attitudes to learning, or 'growth mindset' through the GoogleMeets. The Meets are a social opportunity for the children to see their peers regularly too.



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We will try to support families as much as possible during any self isolation or lockdown. Our email account schoolsupport@aepri.co.uk is constantly manned, and any problems or queries sent there will be resolved as quickly as possible. Parents and children can also ask questions about the learning through Google Classroom or Tapestry, or by phoning the school office.

Using Google Classroom

Google Classroom is our digital Learning Platform. The platform allows teachers to set work for the children, and for parents, teachers and children to talk to each other about the children's learning. Most of our families are now familiar with Google Classroom, having used it successfully during lockdown. We are using Google Classroom as much as possible for Homework this year too. The more familiar with digital learning platforms children can become, the better equipped they are for learning now and in the future. Google Classroom is one of the two platforms recommended by the DfE (see below).

Since the beginning of the latest lockdown on January 5th, all classes from Year 1 to Year 6 have been successfully accessing their daily learning through Google Classroom.

Why are you not just doing paper packs? Surely that is simpler?

One reason is that the Department for Education requires us to provide learning online. The plan complies with the expectations and principles outlined in the DfE document [Guidance for Full Opening of Schools](#).

We can make good use of digital technology to support the children's learning through videos and provide important chances to catch up over Googlemeet.

In addition, this time round it is possible that there will be a large number of families isolating at any time, and possibly quite a few class teachers too. Setting and responding to work online is possible for teachers to do remotely (unless they are unwell), whereas creating and distributing paper packs isn't. We may not have the person-power in the office to generate and distribute all the packs while we are also trying to operate the school.

Where possible, we will always support you by providing a paper pack. However, these may take us a little while to organise, and can only be collected by someone who is not isolating. If you can get a neighbour or friend to collect, that may help.

We have no computer/internet apart from my mobile phone – online learning does not work for my family

We think we have tracked down every family where access to online learning is a challenge, and offered additional support. We have a small supply of emergency mobile data sim cards, and have been able to help some families with the loan of a Chromebook.

However, if circumstances have changed and you are now experiencing difficulties with accessing online learning, please email schoolsupport@aepri.co.uk. We will then work on a Remote Learning plan for your family with you. We would like to help straight away, so please let us know as soon as any difficulties crop up.

If my child is ill, why are they being expected to complete Remote Learning?

We do appreciate that if anyone in your household has Covid-19, it may be challenging to support Remote Learning. We are not suggesting that a child should be attempting to complete work if they are really unwell. What we are committed to providing is learning material for a self-isolating but healthy child, or for a child who has been poorly but is now better, but still self-isolating. We would all agree that we do not want children missing out on learning during self- isolation if at all possible.



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If your child is at home because their class has been closed due to positive cases, or because the whole school is in Lockdown, then we will expect your child to complete the Remote Learning, and to work for a sustained school-length day, just as they would if they were in school.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We ask parents and carers to take an active role in your child's remote learning. This includes:

- Helping your child access the daily learning, going through it with them and structuring their day with them so they can be as successful as possible.
- Depending on the age of your child, we would hope that they can work independently for short periods of time, but they will need your support whenever they find something tricky, and may need your encouragement to stay on task.
- Because we are trying to ensure that the children carry on making progress through the curriculum that was planned for this year, the tasks we set will be more challenging than if children were just consolidating things they could already do. This may mean you need to be more involved this time.
- Providing lots of encouragement, and having high expectations of them in terms of their attitude to their learning. Giving lots of praise, and taking good breaks away from the work, before returning to it and refocusing.
- Uploading your child's work to Google Classroom/Tapestry so their teachers can see it and give feedback.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers will be checking daily on the work that you are posting for your child. They will respond with feedback wherever possible.

If a family is not engaging with the learning, we will contact you to see how we can help, to ensure your child doesn't fall behind.

If we feel your child is capable of more work, or better work than they are producing, we will let you know so that we can resolve any problems together.

We will respond to any worries you have about home learning, and work with you to help to make things better.

How will you assess my child's work and progress?

Feedback on Tapestry and Google Classroom will be in the form of written responses or short recorded feedback sentences using Mote. Class teachers and learning support assistants will work hard to review and respond to as much of the work your child posts as possible.

Where misconceptions are noted, class teachers may resolve these during the group's next Googlemeet, or through an individual message.

It is helpful for teachers if the day's work can be uploaded by the end of the afternoon, to give them the most opportunity for providing feedback. However, we appreciate that for many working parents, uploading work in the evening is most practical. Please be aware that work uploaded in the evening may not be responded to until the next day, as the teachers will be supporting their own families in the evening as well as preparing the learning for the next day.



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How will you work with me to help my child who needs additional support from adults at home to access remote education?

For pupils with additional learning needs, there will always be a member of staff responsible for making sure the learning matches your child's needs. This member of staff will often be our SENco, Mrs Harris, who will provide additional support and learning materials, and will regularly check in with families to ensure the learning is going well.

We do appreciate that younger children, particularly those in Acorns and KS1, are less able to work independently and they will need more support from their families to enable them to access the learning that is set.

Our teaching team are on hand to support families to resolve any difficulties they are having – please message us via your child's learning platform, or ring the office or email us on schoolsupport@aepri.co.uk

Thank you for everything you are doing to support and encourage your child's learning this year.

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