

# AEP French Long Term Plan

<b>Year R</b> Stories, songs, TV and games covering:	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<p><u>Autumn</u></p> <p>Ourselves &amp; No's 1-10. Coming to school. Colours.</p> <p>Christmas</p>	<p><u>Autumn</u></p> <p>Greetings Where is France My name, No's 1-10 &amp; Age Where we live How we're feeling</p> <p>Christmas</p>	<p><u>Autumn</u></p> <p>Myself/France &amp; Revision  No's 11-20  Parts of the body (m/f reminder) &amp; Illness</p> <p>Christmas</p>	<p><u>Autumn</u></p> <p>=<b>Folders</b> =<b>About myself</b>: revision of name/age/live including writing, with Barbapapa as our character/theme =First message to our new penfriends</p> <p><b>The French Alphabet Part 1</b>: a look at the pronunciation of the letters – understanding and using.</p> <p>Christmas</p>	<p><u>Autumn</u></p> <p><b>Self/previously learnt language revision</b>: =Getting to know our new TV characters in "Petit Potam" =Writing our introductory letter to our new penfriends</p> <p><b>Opinions Part 1: People of the verb</b>: personal pronouns we use with verbs to lead on to:</p> <p>Christmas</p>	<p><u>Autumn</u></p> <p><b>Self/previously learnt language revision</b>: =Getting to know our new TV characters in "Titeuf" =Writing our introductory letter to our new penfriends</p> <p><b>Town and Country Part 1</b>: comparing villages, towns and cities in France with our own, giving our opinion and agreeing/disagreeing with others' views</p> <p>Christmas</p>	<p><u>Autumn</u></p> <p><b>Self/previously learnt language revision</b>: =Group presentations of the top 10 highest earning French celebrities: =Writing our introductory letter to our new penfriends</p> <p><b>Adjectives with Personality</b>: a look at adjectives with m/f endings: =Mr Men &amp; Little Misses: using our understanding/dictionary work to create new book covers.</p> <p>Christmas</p>
<p><u>Spring</u></p> <p>Farm animals.  Food &amp; Picnics. At home.</p>	<p><u>Spring</u></p> <p>Classroom Objects: an introduction to m (le and f (la)).  Weather: describe the weather in phrases and maintain a weather board</p>	<p><u>Spring</u> Epiphany</p> <p>At the Bakery: the importance of the boulangerie,  Role playing buying items and paying for them. A look at euros and their denominations.</p>	<p><u>Spring</u> Epiphany</p> <p><b>The French Alphabet Part 2</b>: =an introduction to the main 11 phonemes/graphemes =A look at French handwriting</p> <p><b>Joyeux Anniversaire</b>: =No's revision to 20 and on to 31. Days, months, putting it all together to say and ask for birthdays</p>	<p><u>Spring</u> Epiphany</p> <p><b>Opinions Part 2</b>: giving our opinion and understanding those of others – simple conjugation. Using simple adjectives to reinforce our views Adding connectives/days/weather to make our sentences more complex.</p>	<p><u>Spring</u> Epiphany</p> <p><b>Town and Country Part 2</b> =Making a brochure about the town/village we live in. =Role playing asking for and giving directions.</p> <p><b>Town and Country Rats</b> A look at the familiar story of the "2 Petits Rats" and summarising the story through drama/re-ordering the comic strip</p>	<p><u>Spring</u> Epiphany</p> <p><b>Adjectives with inanimate objects</b>: Clothes &amp; Colours with m/f agreements Fashion show and a look at Paris Fashion Week</p> <p><b>Pétanque 1</b>: discovering and learning the traditional southern French game, its origins and rules.</p>
<p><u>Summer</u></p> <p>The body, doctors &amp; hospitals.  Transport.</p>	<p><u>Summer</u></p> <p>Family: (with mon/ma) who they are and what they are called.  At the Beach: nouns (m/f) and verbs (ending in er: listening for the sound)</p>	<p><u>Summer</u></p> <p>Pets: (m/f with un/une), a 1<sup>st</sup> look at avoir in pos and neg  Colours and describing simple nouns by their colour</p>	<p><u>Summer</u></p> <p><b>Adapting a Story/Dictionary work</b>: "La chenille qui fait des trous" Using dictionaries to find new nouns for the caterpillar to munch through and use connectives to help the "munching" flow</p> <p>("Beignets, beignets!": a look at this popular French beach food. Role playing buying different flavours. A look at euros and currency rates)</p>	<p><u>Summer</u></p> <p><b>Adapting a Story/Dictionary work</b>: "Riri dans le gros chat" Using the opinion verbs and finding new nouns/verbs/activities for Riri to get up to in the cat's tummy</p> <p>("A la creperie": a look at this popular French fast food. Role playing buying different flavours. A look at euros and currency rates)</p>	<p><u>Summer</u></p> <p><b>Adapting a Story/Dictionary work</b>: "Papa, où es tu ?" Changing the hiding places (nouns/prepositions) for Papa to be hiding in</p> <p>("Qui veut une glace?": a look at the dominance of Italian style ice cream in France and the adoption of it by holiday/beach resorts. Role playing buying different flavours. A look at euros and currency rates)</p>	<p><u>Summer</u></p> <p><b>Adapting a Story/Dictionary work</b>: =Miam miam à table les monstres (Changing the nouns/verbs/adjectives/agreements/word order)</p> <p><b>Pétanque 2</b>: more practice, teaching/training the younger pupils in our end of year "Bastille Day"</p>